

World Map and Globe - Lesson 11 (K-3)

Using the Four Main Directions in the Classroom

Objectives The students will use the four main directions to locate features within the classroom.

Vocabulary north, south, east, west

Materials Needed World Map, magnetic compass, globe, map marker

Lesson

Pull down the World Map and locate the Direction Skills Inset Map in the upper right corner. Review with the students the four main directions. Emphasize the direction north, as that is our base direction:

North is toward the North Pole.

South is toward the South Pole.

East is to the right of a person standing on the Earth facing the North Pole.

West is to the left of a person standing on the Earth facing the North Pole.

These definitions are always correct. They are correct on the globe and the World Map, or even within your own classroom. Tell the students they will locate things in their classroom by using the four main directions.

Have the students locate the drawing of the students in the direction inset map. Emphasize that the student in the drawing is acting as a direction finder. Select a student to act as a direction finder for your classroom.

Use a magnetic compass to determine the direction north in your classroom. Label the north wall in your classroom.

Have the "student direction finder" stand facing the north wall. His/her arms should be extended exactly like the student on the drawing. Label the other walls as well.

Now use the classroom to locate other features by using direction. Each time the students locate a feature have them tell you the direction they moved and tell what the direction means (Example-east is to my right as I face the North Pole)

Conclude the lessons by drawing your classroom on the globe. If possible, have the location on each student's desk marked on the globe. Emphasize that if the students were to walk toward the North wall in the classroom, and they kept walking, they would eventually arrive at the North Pole.