Answers for Applying Globe Skills Lessons - Grade 6+

Lesson 1 - Some Early American Cultures

- 1. 5,000 to 10,000 feet
- 2. About 1400 miles or 2,250 kilometers
- 3. 0 to 500 feet
- 4. 2,800 miles or 4,500 kilometers
- 5. Mexico City is at a higher elevation. Temperature drops as elevation increases.
- 6. 5,000 to 10,000 feet
- 7. Probably the Aztec culture
- 8. Similar terrain and climatic conditions

Lesson 2 - Paving the Way for Columbus

- 1. The long distance the goods had to travel to reach Western Europe
- 2. About 8,500 miles or 13,650 kilometers
- 3. Possible routes would be north through the Arctic Ocean then south through the Bering Strait; or south around Africa then east across the Indian Ocean; or south around the southern tip of South America and then west across the Pacific
- South around the southern tip of Africa and then east across the Indian Ocean to the Molaccas. Europeans of the time already knew about problems with ice in northern Europe
- 5. No one in Europe knew where the southern end of Africa was, or even if it had an end, and if so, if such a voyage was possible.

Lesson 3 - Voyage to the New World

- 1. 25,000
- 2. 360
- 3. 69 miles
- 4. Yes but only at the equator, because lines of longitude get closer together as they near the poles
- 5. 20,160 miles
- 6. Spain
- 7. Canary Islands
- 8. The West Indies
- 9. Cuba and Hispaniola
- 10. Caribbean Sea
- 11. To take advantage of the prevailing current and winds the winds drive the currents
- 12. North Equatorial Current
- 13. A warm current

- 14. About 3,500 miles or 5,600 kilometers
- 15. Yes
- 16.106 miles per day
- 17. Columbus wanted to take advantage of the easterly moving currents and winds so his route was northeast from Hispaniola to the easterly flowing current and winds at about 30°N, then more easterly to the southern most island in the Azores then to Lisbon, Portugal and from there back to his starting point.

Lesson 4 - The Colonial Period

- 1. About 1,500 miles or 2,400 kilometers
- 2. The Appalachian Mountains
- 3. Green
- 4. That the elevation is between 0 and 500 feet above sea level
- 5. Variations of any of the following should be considered correct: 1. the low lying lands was well watered and fairly level, thus more suitable for agriculture; 2. the lack of good roads in the new colonies required that people live near the navigable parts of rivers for travel and the transportation of goods; 3. colonists had not been in the New World long enough to push the frontier very far west; 4. most of the manufactured goods needed in the colonies were still imported from Europe, and the settlers wanted to be near the seaports where goods were more easily available

Lesson 5 - Growth of the New Nation

- 1. Because the United States ended at the Mississippi River at that time, and this area would have been in the northwest corner of the United States
- 2. Ohio, Michigan, Illinois, Wisconsin, Indiana, and a part of Minnesota
- 3. Chicago and Detroit
- 4. 500 to 1000 feet and 1000 to 2000 feet
- 5. Farming

Lesson 6 - The Louisiana Purchase

- Arkansas, Oklahoma, Missouri, Iowa, Kansas, and Nebraska, South Dakota, North Dakota, Louisiana, Texas, New Mexico, Colorado, Wyoming, Montana, and Minnesota
- 2. Between 0 and 500 feet
- 3. 5,000 to 10,000 feet
- 4. Because the boats would be traveling upstream against the current
- 5. About 800 miles
- 6. Slightly over 6 miles per day
- 7. The Great Plains
- 8. In western Montana
- 9. Dangerous rapids, water falls, and very swift moving water

Lesson 7 - The Transcontinental Railroad

- 1. About 1500 miles or 2400 kilometers
- 2. More
- Because the physical features of the land would not have allowed the tracks to follow a straight line
- 4. About 444 miles
- 5. Slightly less than two and one half hours
- 6. On the west side of the Sierra Mountains where the elevation changed abruptly from 0 to 500 feet to over 5000 feet in elevation
- 7. Heavy snows

Lesson 8 - Dust Bowl Travelers

- 1. From 0 to 500 feet
- 2. A valley
- 3. Oklahoma, Texas, New Mexico, and Arizona.
- 4. About 1100 miles or 1,770 kilometers

Lesson 9 - The Cold War

- 1. Because the shortest distance between most of the Soviets' missile sites and the United States is by way of a north polar route.
- 2. 5,700 miles or 9,170 kilometers
- 3. About 23 minutes

Lesson 10 - Apollo 11

1. The moon

Lesson 11 - The Vietnam War

- 1. Hanoi
- 2. Laos and Cambodia
- 3. The South China Sea
- 4. 7,800 miles or 12,550 kilometers
- 5. Japan and Taiwan
- 6. 13 hours
- 7. San Francisco to Anchorage, Alaska, then from Anchorage to Tokyo, Japan, and then from Tokyo to Ho Chi Minh City

© Copyrighted Property Of George F. Cram Company, provided by 1-World Globes & Maps: www.worldmapsonline.com