Globe Skills Lesson 8 Dust Bowl Travelers - Grade 6+

Skills used

Latitude & Longitude

Using scale to measure distance

Using directions
Critical thinking
Using Map legends
Tracing routes on maps
Drawing conclusions

Materials Needed Globe in Horizon Ring Mounting

Lesson

ocation is 35°N/100°W. Now find the state of California (CA) at 35°N/120°W and note the low ying stretch of land that runs north and south in the middle of the state. What is the elevation of	
this area? (1.) surrounded by mountains? (2.)	What do you call such an area of low land that is
This area is called the Central Valley of California and the southern half of the valley is called the San Joaquin Valley. The San Joaquin is a fertile valley that is one of the richest farming areas in the world. Now draw a line from your "X" in southwestern Oklahoma to the southern tip of the San Joaquin Valley. Name the states through which this line passes. (3.)	

For this activity, place an "X" on your globe in the southwestern corner of Oklahoma (OK). The

Imagine your entire family having to leave your home and being able to take with you only what you could put in or on your car. Discuss with your classmates what a journey along this route might have been like back in the 1930s before the time of modern highways and dependable and comfortable automobiles. Use your globe for information about the types of landforms that you

might have seen.

Note the section of the route between the Colorado River and the southern end of the San Joaquin Valley. Most of this area is the dry and sparsely settled Mojave Desert. After crossing this desert, many families cried when they topped a final mountain pass and first gazed down on the rich green farmlands of the San Joaquin Valley. Do some research to find out what life was like for many of the dust bowlers after finally reaching California.

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